



Committee Name: Career Education Committee

Meeting Date: 01/22/24

Meeting Chaired by: Christina Read/Kristina Perkins/Kathleen Stanley via Zoom

Start time: 12:00 pm - End time 1 pm

Minutes Prepared by: Yesenia Jimenez

Tri-Chair (3)	*Voting Members				Visitors Present
<input checked="" type="checkbox"/> Christina Read	<input type="checkbox"/> Deonne Kunkel Wu, AMC	<input type="checkbox"/> Sadie Ashraf, Counseling	<input checked="" type="checkbox"/> Bobby Nakamoto, Social Sci	<input checked="" type="checkbox"/> Thomas Dowrie, C. Senate	<input checked="" type="checkbox"/> Melissa Patterson
<input checked="" type="checkbox"/> Kristina Perkins	<input checked="" type="checkbox"/> Tim Harris, AMC	<input checked="" type="checkbox"/> Heather Oshiro, Counseling	<input checked="" type="checkbox"/> Alice Hale, Social Sci	<input checked="" type="checkbox"/> Yesenia Jimenez, C. Senate	<input checked="" type="checkbox"/> Adam Hathaway
<input checked="" type="checkbox"/> Kathleen Stanley	<input checked="" type="checkbox"/> Tracey Coleman, ATB	<input type="checkbox"/> Matt Lee, HKA	<input checked="" type="checkbox"/> Najla Abrao, Sci Math	<input checked="" type="checkbox"/> DeAna Anderson, C. Senate	<input checked="" type="checkbox"/> Alise Smith
Ex Officio	<input checked="" type="checkbox"/> Dave Vetrano, ATB	<input type="checkbox"/> Laurie Bercasio, HKA	<input checked="" type="checkbox"/> Tess Weathers/Dan Quigley, Sci Math	<input checked="" type="checkbox"/> Na Liu, C. Senate	<input checked="" type="checkbox"/> Harmony Folse
<input type="checkbox"/> Matthew Kritscher, VP Student Services	<input checked="" type="checkbox"/> Abigail Patton, APSS	<input checked="" type="checkbox"/> Paul Pinza, LA	<input type="checkbox"/> Patricia Molina, Special Progs	<input type="checkbox"/> Amelia Ngai, C. Senate	<input checked="" type="checkbox"/> Bob Buell
<input type="checkbox"/> Dale Wagoner, VP Administrative Services	<input type="checkbox"/> Vacant, APSS	<input type="checkbox"/> Vacant, LA	<input checked="" type="checkbox"/> Elsa Saenz, Special Progs	<input checked="" type="checkbox"/> Nicole Albrecht, C. Senate	<input checked="" type="checkbox"/> Ron Decker
<input type="checkbox"/> Safiyah Forbes, Interim VP Academic Services	<input type="checkbox"/> Vacant, SEIU	<input type="checkbox"/> Vacant, FA	<input type="checkbox"/> Emily Tong, Student Senate	<input type="checkbox"/> Ethan To, Student Senate	<input checked="" type="checkbox"/> Yvonne Wu Craig
					<input checked="" type="checkbox"/> Norberto Ruiz
Agenda Item	Information/Discussion				Action
1. General Function 1.1 Welcome 1.2 Approval of Minutes from Nov 27 th Meeting	Bobby Nakamoto motioned to approve the minutes, Elsa Saenz seconded. Minutes approved (12 yes, 3 abstentions).				Approve minutes

<p>2. Discussion/Action Items 2.1 Presentation of Chabot data by consultant Robin Harrington</p>	<ul style="list-style-type: none"> • Presentation of Chabot data by consultant Robin Harrington to inform the Comprehensive Local Needs Assessment being completed this year <ul style="list-style-type: none"> - Robin started the presentation by going over the two requirements in Perkins for Core Indicators; one being negotiate yearly core indicator targets with the District and two, to complete a comprehensive local needs assessment. She then listed the Chancellor’s Core Indicators as Postsecondary Retention & Placement, Earned Postsecondary Credential, Non-traditional Program Enrollment, Employment. She then went through each of the Core Indicators individually and explained how the Chancellor’s office views the data. - Robin then went through the data presented for each of the different programs and their Core Indicators. She mentioned that a few did not meet 90% of the state negotiated rate in that top code and explained what they need to look for and some next steps. - Robin then went through a review of Core Indicator Special Programs (such as English Learners and Non-traditional and Single Parent) and explained the work she did to access the data, as well as explaining gaps around the data. - Robin ended the presentation by going over a few of the resources she included. 	
<p>3. Presentations 3.1 AMC Program Data Presentation 3.2 List of equipment requests to be voted on in February</p>	<ul style="list-style-type: none"> • AMC Program Data Presentation <ul style="list-style-type: none"> - Melissa Patterson presented on the Business program and started with mentioning some successes for the program such as adding further courses and increased HyFlex courses. She mentioned that they will also be adding night classes as an option for students again. - She then went through data on Accounting and students who earned a Degree or Certificate. - Melissa then talked through some of the difficulties the Business program faces such as not enough adjuncts to teach odd hour/place courses. - She then concluded by mentioning some of the Improvements she hopes to see in the future including encouraging students to apply for financial aid, re-introduce degree review once an academic tear, consider non-credit course and continued funds to participate in conferences and other skill improvements for both full time and part time instructors. • List of equipment requests to be voted on in February <ul style="list-style-type: none"> -Christina pulled data from PAR requests and noted that there are several hundred thousand dollars to be able to fund requests in the Spring. 	

	- She then mentioned that a voting sheet will be sent out and requests that everyone ranks the items and vote by February 15 th .	
Good of the Order	Next month's presentation will be Health. Meeting adjourned at 12:55 pm.	

Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.